

What is a Computer?

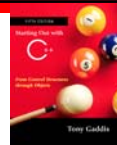
- A computer is a device that under the direction and control of a program performs four basic functions:
 - input
 - output
 - processing
 - storage.

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What is Computer Science?

- Computer science is the study of algorithms, including
 - Their formal and mathematical properties
 - Their hardware realizations
 - Their linguistic realizations
 - Their applications



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What is an Algorithm?

- An algorithm is a well-ordered collection of unambiguous and effectively computable operations that, when executed, produces a result and halts in a finite amount of time.



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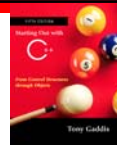
Why Program?

Computer – programmable machine designed to follow instructions

Program – instructions in computer memory to make it do something

Programmer – person who writes instructions (programs) to make computer perform a task

SO, without programmers, no programs; without programs, a computer cannot do anything

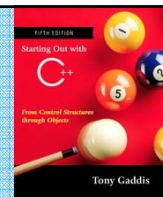


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1.2

Computer Systems: Hardware and Software



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Main Hardware Component Categories:

1. Central Processing Unit (CPU)
2. Main Memory
3. Secondary Memory / Storage
4. Input Devices
5. Output Devices

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Main Hardware Component Categories

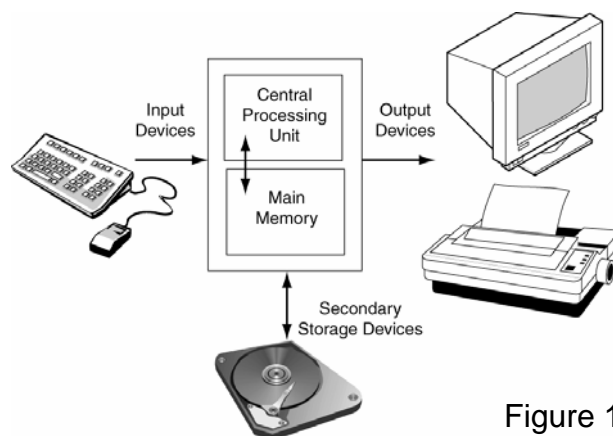


Figure 1-1

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Central Processing Unit (CPU)

Comprised of:

Control Unit

- Retrieves and decodes program instructions

- Coordinates activities of all other parts of computer

Arithmetic & Logic Unit

- Hardware optimized for high-speed numeric calculation

- Hardware designed for true/false, yes/no decisions

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CPU Organization

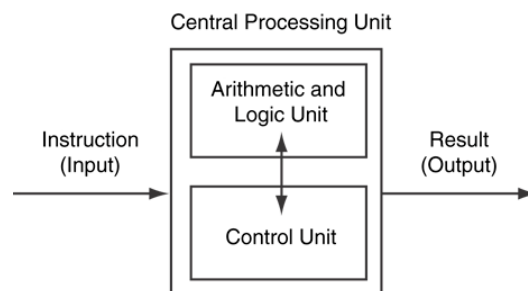
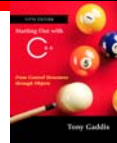


Figure 1-2

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Main Memory

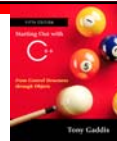


- It is volatile. Main memory is erased when program terminates or computer is turned off
- Also called Random Access Memory (RAM)
- Organized as follows:
 - bit: smallest piece of memory. Has values 0 (off, false) or 1 (on, true)
 - byte: 8 consecutive bits. Bytes have addresses.
- Addresses – Each byte in memory is identified by a unique number known as an *address*.

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Main Memory



0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	149	17	18
20	21	22	23	72	24	25	26	27	28
									29

In Figure 1-3, the number 149 is stored in the byte with the address 16, and the number 72 is stored at address 23.

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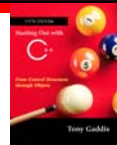
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Secondary Storage

- Non-volatile: data retained when program is not running or computer is turned off
- Comes in a variety of media:
 - magnetic: floppy disk, zip disk, hard drive
 - optical: CD-ROM
 - Flash drives, connected to the USB port

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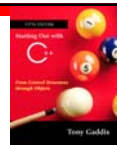


Input Devices

- Devices that send information to the computer from outside
- Many devices can provide input:
 - Keyboard, mouse, scanner, digital camera, microphone
 - Disk drives and CD-ROM

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Output Devices

- Output is information sent from a computer program to the outside world.
- The output is sent to an output device
- Many devices can be used for output:
 - Computer monitor and printer
 - Floppy, zip disk drives
 - Writable CD drives

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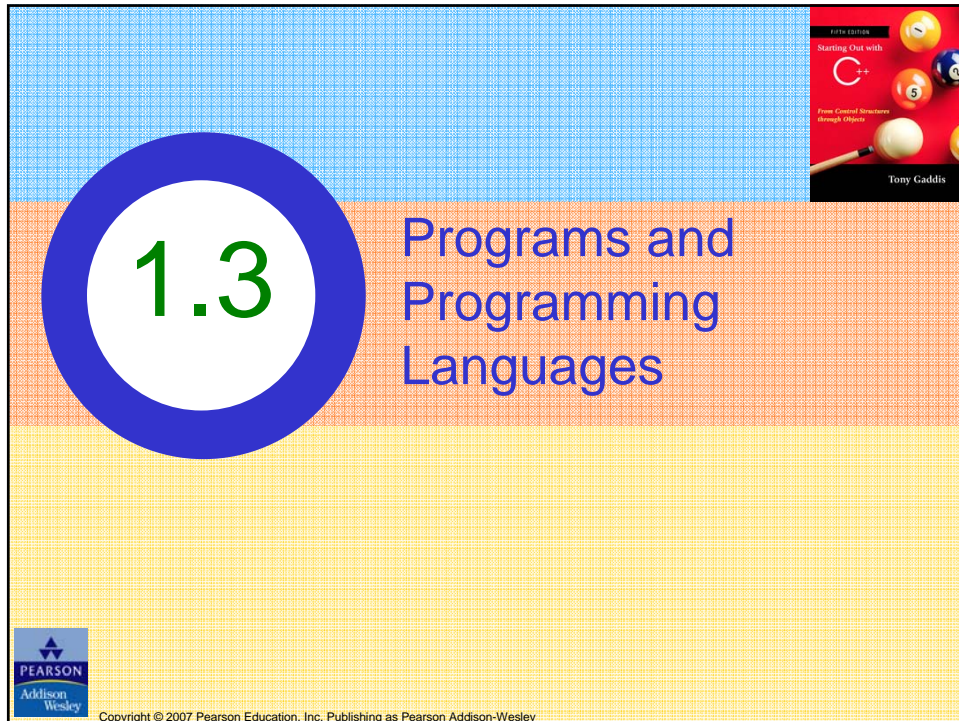
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Software – Programs That Run on a Computer

- Categories of software:
 - Operating system: programs that manage the computer hardware and the programs that run on them. *Examples:* Windows, UNIX, Linux
 - Application software: programs that provide services to the user. *Examples :* word processing, games, programs to solve specific problems

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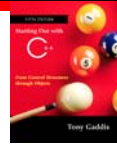
Programs and Programming Languages

- A program is a set of instructions that the computer follows to perform a task
- We start with an *algorithm*, which is a set of well-defined steps.

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Example Algorithm for Calculating Gross Pay



1. Display a message on the screen asking “How many hours did you work?”
2. Wait for the user to enter the number of hours worked. Once the user enters a number, store it in memory.
3. Display a message on the screen asking “How much do you get paid per hour?”
4. Wait for the user to enter an hourly pay rate. Once the user enters a number, store it in memory.
5. Multiply the number of hours by the amount paid per hour, and store the result in memory.
6. Display a message on the screen that tells the amount of money earned. The message must include the result of the calculation performed in Step 5.

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Machine Language



- Although the previous algorithm defines the steps for calculating the gross pay, it is not ready to be executed on the computer.
- The computer only executes *machine language* instructions.

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Machine Language

- Machine language instructions are binary numbers, such as

1011010000000101

- Rather than writing programs in machine language, programmers use *programming languages*.

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Programs and Programming Languages

- Types of languages:

- Low-level: used for communication with computer hardware directly. Often written in binary machine code (0's/1's) directly.
- High-level: closer to human language

High level (Close to human language)



Low level (machine language)

10100010 11101011



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Some Well-Known Programming Languages

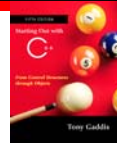


Table 1-1

Language	Description
BASIC	Beginners All-purpose Symbolic Instruction Code. A general programming language originally designed to be simple enough for beginners to learn.
FORTRAN	Formula Translator. A language designed for programming complex mathematical algorithms.
COBOL	Common Business-Oriented Language. A language designed for business applications.
Pascal	A structured, general-purpose language designed primarily for teaching programming.
C	A structured, general-purpose language developed at Bell Laboratories. C offers both high-level and low-level features.
C++	Based on the C language, C++ offers object-oriented features not found in C. Also invented at Bell Laboratories.
C#	Pronounced "C sharp." A language invented by Microsoft for developing applications based on the Microsoft .NET platform.
Java	An object-oriented language invented at Sun Microsystems. Java may be used to develop programs that run over the Internet, in a Web browser.
Visual Basic	A Microsoft programming language and software development environment that allows programmers to quickly create Windows-based applications.

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From a High-level Program to an Executable File

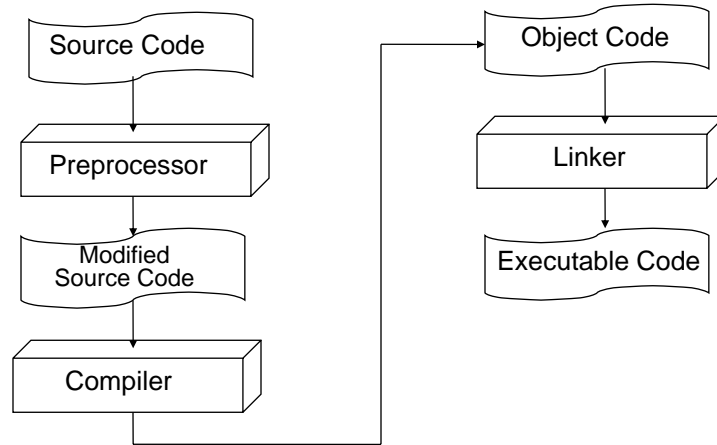


- Create file containing the program with a text editor.
 - Run preprocessor to convert source file directives to source code program statements.
 - Run compiler to convert source program into machine instructions.
 - Run linker to connect hardware-specific code to machine instructions, producing an executable file.
- Steps b–d are often performed by a single command or button click.
 - Errors detected at any step will prevent execution of following steps.

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From a High-level Program to an Executable File



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Integrated Development Environments (IDEs)

- An integrated development environment, or IDE, combine all the tools needed to write, compile, and debug a program into a single software application.
- Examples are Microsoft Visual C++, Borland C++ Builder, CodeWarrior, etc.

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Integrated Development Environments (IDEs)



```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
6 {
7     double hours, rate, pay;
8
9     // Get the number of hours worked.
10    cout << "How many hours did you work? ";
11    cin >> hours;
12
13    // Get the hourly pay rate.
14    cout << "How much do you get paid per hour? ";
15    cin >> rate;
16
17    // Calculate the pay.
18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

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1.4

What Is a Program Made Of?



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What Is a Program Made Of?

- Common elements in programming languages:
 - Key Words
 - Programmer-Defined Identifiers
 - Operators
 - Punctuation
 - Syntax

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Program 1-1

```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
6 {
7     double hours, rate, pay;
8
9     // Get the number of hours worked.
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12
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15    cin >> rate;
16
17    // Calculate the pay.
18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

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Key Words

- Also known as reserved words
- Have a special meaning in C++
- Can not be used for any other purpose
- Key words in the Program 1-1: using, namespace, int, main, double, and return.

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Key Words

```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
6 {
7     double hours, rate, pay;
8
9     // Get the number of hours worked.
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15    cin >> rate;
16
17    // Calculate the pay.
18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

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Programmer-Defined Identifiers

- Names made up by the programmer
- Not part of the C++ language
- Used to represent various things: variables (memory locations), functions, etc.
- In Program 1-1: hours, rate, and pay.

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Programmer-Defined Identifiers

```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
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8
9     // Get the number of hours worked.
10    cout << "How many hours did you work? ";
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12
13    // Get the hourly pay rate.
14    cout << "How much do you get paid per hour? ";
15    cin >> rate;
16
17    // Calculate the pay.
18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

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Operators

- Used to perform operations on data
- Many types of operators:
 - Arithmetic - ex: +, -, *, /
 - Assignment – ex: =
- Some operators in Program1-1:
<< >> = *

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Operators

```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
6 {
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17    // Calculate the pay.
18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

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Punctuation

- Characters that mark the end of a statement, or that separate items in a list
- In Program 1-1: , and ;

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Punctuation

```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
6 {
7     double hours, rate, pay;
8
9     // Get the number of hours worked.
10    cout << "How many hours did you work? ";
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18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

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Syntax

- The rules of grammar that must be followed when writing a program
- Controls the use of key words, operators, programmer-defined symbols, and punctuation

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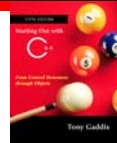
Variables

- A variable is a named storage location in the computer's memory for holding a piece of data.
- In Program 1-1 we used three variables:
 - The **hours** variable was used to hold the hours worked
 - The **rate** variable was used to hold the pay rate
 - The **pay** variable was used to hold the gross pay

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Variable Definitions



- To create a variable in a program you must write a variable definition (also called a variable declaration)
- Here is the statement from Program 1-1 that defines the variables:

```
double hours, rate, pay;
```

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Variable Definitions



- There are many different types of data, which you will learn about in this course.
- A variable holds a specific type of data.
- The variable definition specifies the type of data a variable can hold, and the variable name.

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Variable Definitions

- Once again, line 7 from Program 1-1:

```
double hours, rate, pay;
```
- The word `double` specifies that the variables can hold double-precision floating point numbers. (You will learn more about that in Chapter 2)

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1.5

Input, Processing, and Output



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Input, Processing, and Output

Three steps that a program typically performs:

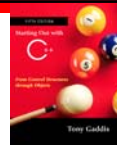
1) Gather input data:

- from keyboard
- from files on disk drives

2) Process the input data

3) Display the results as output:

- send it to the screen
- write to a file

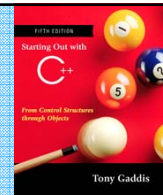


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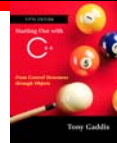
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The Programming Process



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The Programming Process



1. Clearly define what the program is to do.
2. Visualize the program running on the computer.
3. Use design tools such as a hierarchy chart, flowcharts, or pseudocode to create a model of the program.
4. Check the model for logical errors.
5. Type the code, save it, and compile it.
6. Correct any errors found during compilation. Repeat Steps 5 and 6 as many times as necessary.
7. Run the program with test data for input.
8. Correct any errors found while running the program. Repeat Steps 5 through 8 as many times as necessary.
9. Validate the results of the program.

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Algorithm: Formal Definition



(noun) a **well-ordered** collection of **unambiguous** and **effectively computable** operations that, when executed, **produces a result** and **halts** in a finite amount of time.

Compared with the informal definition:

(noun) A procedure for solving a mathematical problem in a finite number of steps that frequently involves repetition of an operation

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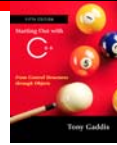
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Why algorithms?

- **Reason #1:** If we can specify an algorithm to solve a problem, we can automate its solution
- **Reason #2:** Algorithmic solutions can be encoded into an appropriate language and given to the computing agent
 - The agent can be a person, desktop system, appliance, robot, etc.
 - The agent does not need to understand
 - Creative processes that went into discovery of solution
 - Principles and concepts that underlie the problem
- **Reason #3:** Algorithmic solutions can be analyzed for correctness and efficiency

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Representing Algorithms

- Natural language
 - Language spoken and written in everyday life
 - Examples: English, Spanish, Arabic, etc.
 - Problems with using natural language for algorithms
 - Verbose
 - Imprecise
 - Relies on context and experiences to give precise meaning to a word or phrase

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Addition Algorithm in English

Initially, set the value of the variable *carry* to 0 and the value of the variable *i* to 0. When these initializations have been completed, begin looping as long as the value of the variable *i* is less than or equal to $(m - 1)$. First, add together the values of the two digits a_i and b_i and the current value of the carry digit to get the result called c_i . Now check the value of c_i to see whether it is greater than or equal to 10. If c_i is greater than or equal to 10, then reset the value of *carry* to 1 and reduce the value of c_i by 10; otherwise, set the value of *carry* to zero. When you are done with that operation, add 1 to *i* and begin the loop all over again. When the loop has completed execution, set the leftmost digit of the result c_m to the value of *carry* and print out the final result, which consists of the digits $c_m c_{m-1} \dots c_0$. After printing the result, the algorithm is finished, and it terminates.

Representing Algorithms

- High-level programming language
 - Examples: C++, Java
 - Problem with using a high-level programming language for algorithms
 - During the initial phases of design, we are forced to deal with detailed language issues

A C++ Program for Addition

```
{
  int i, m, Carry;
  int[] a = new int[100];
  int[] b = new int[100];
  int[] c = new int[100];
  m = Console.readInt();
  for (int j = 0; j <= m-1; j++) {
    a[j] = Console.readInt();
    b[j] = Console.readInt();
  }
  Carry = 0;
  i = 0;
  while (i < m) {
    c[i] = a[i] + b[i] + Carry;
    if (c[i] >= 10)
      .
      .
      .
  }
}
```

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Characteristics of Pseudocode

- English language constructs modeled to look like statements available in most programming languages
 - Easy to Learn
- Steps presented in a structured manner (numbered, indented, etc.)
 - Easy to follow
- No fixed syntax for most operations is required
 - Less restrictive than a programming language
- Less ambiguous and more readable than natural language
- Emphasis is on process, not notation
 - The logic of the solution is what to focus on, not choice of “words”
- Can be easily translated into a programming language

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Pseudocode Summary



COMPUTATION:

Set the value of "variable" to "arithmetic expression"

INPUT/OUTPUT:

Get a value for "variable", "variable", ...

Print the value of "variable", "variable", ...

Print the message 'message'

CONDITIONAL:

If "a true/false condition" is true then

first set of algorithmic operations

Else

second set of algorithmic operations

ITERATIVE:

While ("a true/false condition") do step *i* through step *j*

Step *i*: operation

.

.

Step *j*: operation

While ("a true/false condition") do

operation

.

.

operation

End of the loop

Do

operation

operation

.

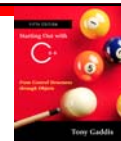
.

While ("a true/false condition")

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Classes of Operations



- Types of algorithmic operations
 - Sequential Operations : performed in step-by-step fashion
 - Setting Values
 - Mathematical Expressions
 - Input/Output Statements
 - Conditional Operations: allows your logic to have different paths
 - Decision making steps
 - If "something" then do "it" otherwise do "the other thing"
 - Iterative/Repetitive Operations
 - Used for repeating a group of operations over and over
- An algorithm is a collection of operations these classes

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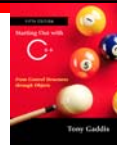
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Sequential Operations

- Computation operations
 - Example
 - **Set the value** of *variable* to *text/arithmetic expression*
 - **Set the value** of *Name* to "Charles"
 - **Set the value** of *Age* to 17+5
- Input operations
 - To receive data values from the outside world
 - Example
 - **Get a value** for *r*, the radius of the circle
- Output operations
 - To send results to the outside world for display
 - Example
 - **Print the value** of *Area*

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Algorithm: Average Miles Per Gallon

1. **Get values** for *gallons used*, *starting mileage*, and *ending mileage*
2. **Set value** of *distance driven* to (*ending mileage* - *starting mileage*)
3. **Set value** of *average miles per gallon* to (*distance driven* / *gallons used*)
4. **Print the value** of *average miles per gallon*
5. **Stop**

What are the variables?

What are the input variables?

What are the output variables?

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Control Operations

- Control operations change the **path of execution**
 - The path of execution is the list of steps executed from beginning to end
 - In a sequential algorithm, every step is executed in the listed order from start to finish
 - The execution path of the previous algorithm would be:
 - Steps 1, 2, 3, 4, and 5
- Classes of Control Operations
 - Conditional operations
 - Create multiple execution paths
 - Iterative operations
 - Repeat an execution path (subpath) more than once

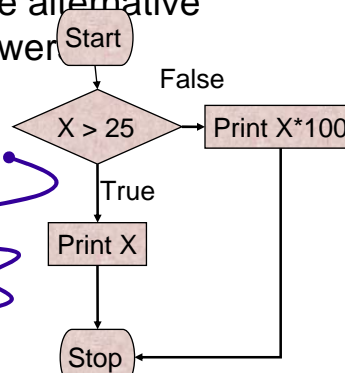
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Conditional Operations

- Conditional operations
 - Ask questions and choose alternative actions based on the answer
 - Example
 1. if x is greater than 25 then
 2. print x
 3. else
 4. print $x * 100$
 5. Stop
- Paths are: 1,2,5 and 1,3,4,5

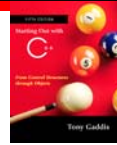


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Algorithm: Average Miles Per Gallon (Version 2)



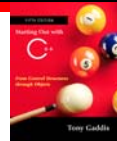
1. **Get values** for gallons used, starting mileage, and ending mileage
2. **Set value** of distance driven to (ending mileage - starting mileage)
3. **Set value** of average miles per gallon to (distance driven / gallons used)
4. **Print the value** of average miles per gallon
5. **if** average miles per gallon is greater than 25.0 **then**
6. **Print** the message "You are getting good gas mileage"
7. **Else**
8. **Print** the message "You are NOT getting good gas mileage"
9. **STOP**

How many paths does this algorithm have? What are they?

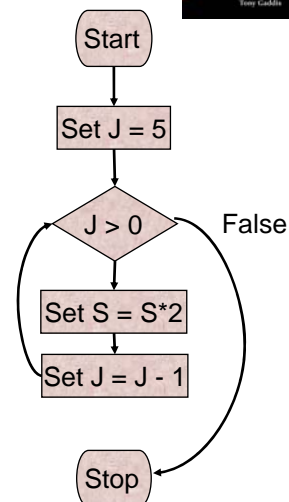
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Iterative/Repetitive Operations



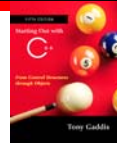
- Iterative/Repetitive operations
 - Perform "looping" behavior; repeating actions until a continuation condition becomes false
 - Sometime called a Loop
- Examples
 1. set j to 5
 2. while j > 0 do
 3. set s to s * 2
 4. set j to j - 1
 5. end while
 6. stop
- Execution Path is 1, 2, 3, 4, 3, 4, 3, 4...5, 6 until J <= 0
- Continuation condition
 - Condition that determines if the loop keeps going
- Loop body
 - The statements that are repeated



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Algorithm: Average Miles Per Gallon (Version 3)



1. **Set** the value of response to Yes
2. **While** response is equal to Yes do steps 3 - 12
3. **Get values** for *gallons used*, *starting mileage*, and *ending mileage*
4. **Set value** of *distance driven* to (*ending mileage* - *starting mileage*)
5. **Set value** of *average miles per gallon* to (*distance driven* / *gallons used*)
6. **Print the value** of *average miles per gallon*
7. **if** *average miles per gallon* is greater than 25.0 **then**
8. **Print** the message "You are getting good gas mileage"
9. **Else**
10. **Print** the message "You are NOT getting good gas mileage"
11. **Print** the message "Do you want to do this again? (enter yes or no)"
12. **Get** value of response from the user
13. **STOP**

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The Programming Process Recap



1. Clearly define what the program is to do.
2. Visualize the program running on the computer.
3. Use design tools such as a hierarchy chart, flowcharts, or pseudocode to create a model of the program.
4. Check the model for logical errors.
5. Type the code, save it, and compile it.
6. Correct any errors found during compilation. Repeat Steps 5 and 6 as many times as necessary.
7. Run the program with test data for input.
8. Correct any errors found while running the program. Repeat Steps 5 through 8 as many times as necessary.
9. Validate the results of the program.

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An Example

- Write an algorithm that gets N numbers, computes the average of those N numbers, and prints out the average.
 - Analysis
 - What are the inputs?
 - What are the outputs?
 - What are the formulas/processes you have to do to solve this by hand?
 - Are there any special conditions?
 - Design
 - Write the algorithm
 - Test
 - Perform table trace
 - Implement in C++ (by the professor)

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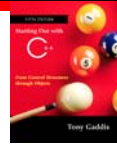


Procedural and Object-Oriented Programming



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Procedural and Object-Oriented Programming



- Procedural programming: focus is on the process. Procedures/functions are written to process data.
- Object-Oriented programming: focus is on objects, which contain data and the means to manipulate the data. Messages sent to objects to perform operations.

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Lets Construct Solutions



- 1) Write an algorithm that computes the area of a circle.
- 2) Write an algorithm that takes the prices of 3 items and computes the subtotal and total with 8% tax.
- 3) Write an algorithm that finds the maximum of 3 input values.
- 4) Write an algorithm that that can find the maximum of N values.
- 5) Write an algorithm that finds the sum and product of N values.

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